



Bluecoat Academies Trust



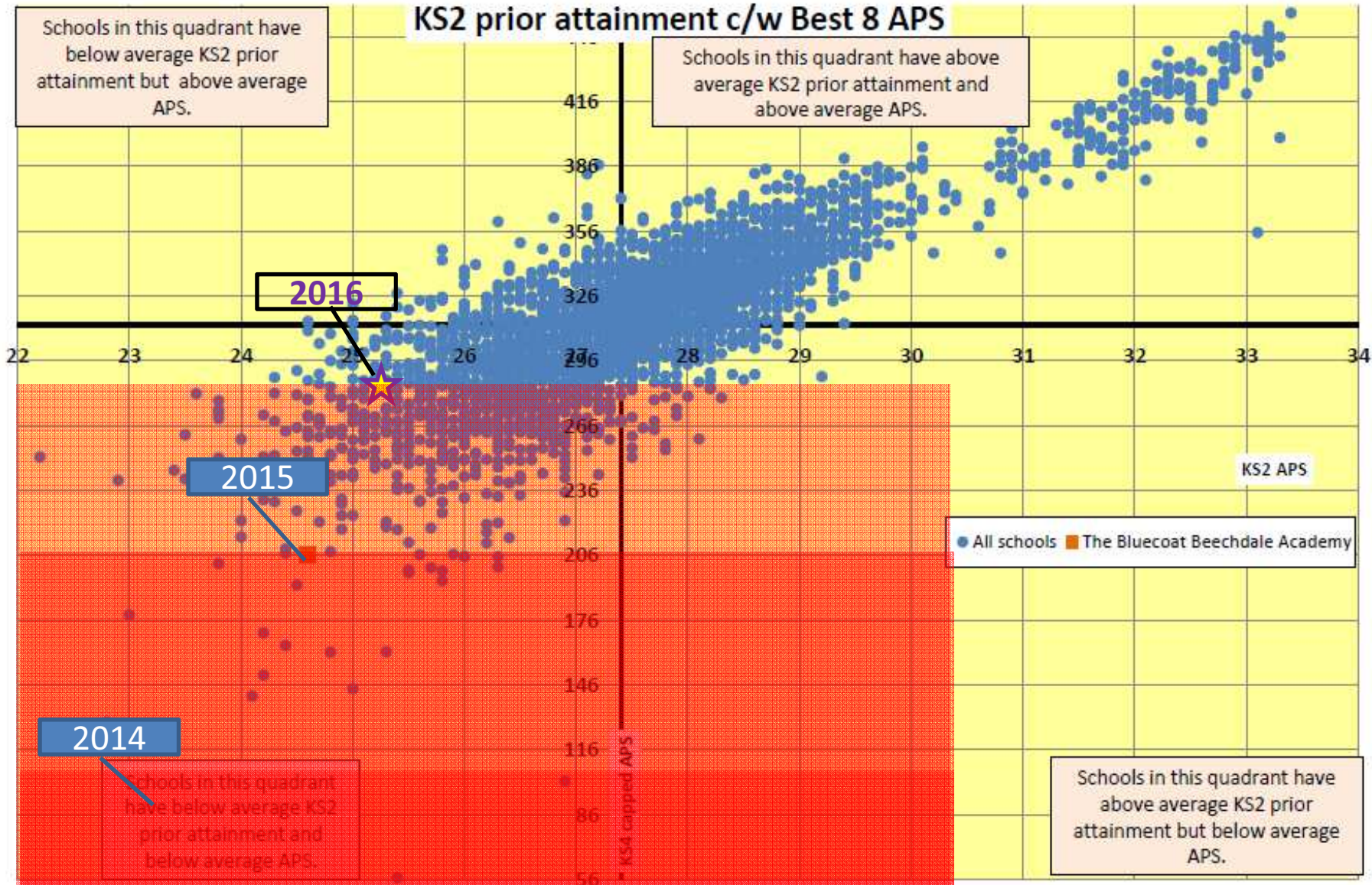
Bluecoat Beechdale Academy

—
Believe, Belong, Achieve

BBA 2015 (and 2016)



Bluecoat Beechdale



Challenge



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Context - Deprivation

BBA serves some of the most deprived students:

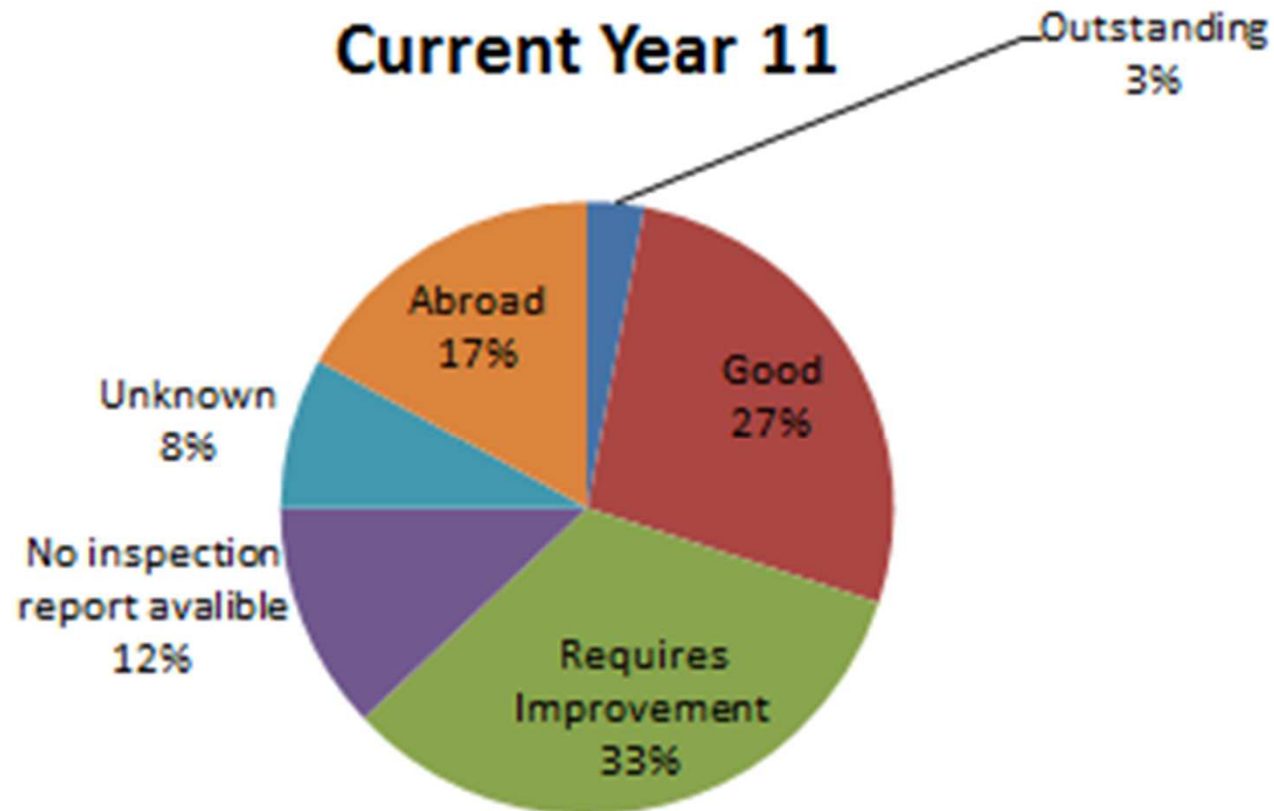
Home Area Deprivation Rank	BBA	BA	Nottingham
Most deprived 10%	69.0%	31.9%	43.0%
Most deprived 5%	53.1%	18.2%	23.6%
Most deprived 1%	20.5%	4.7%	4.9%

Challenge



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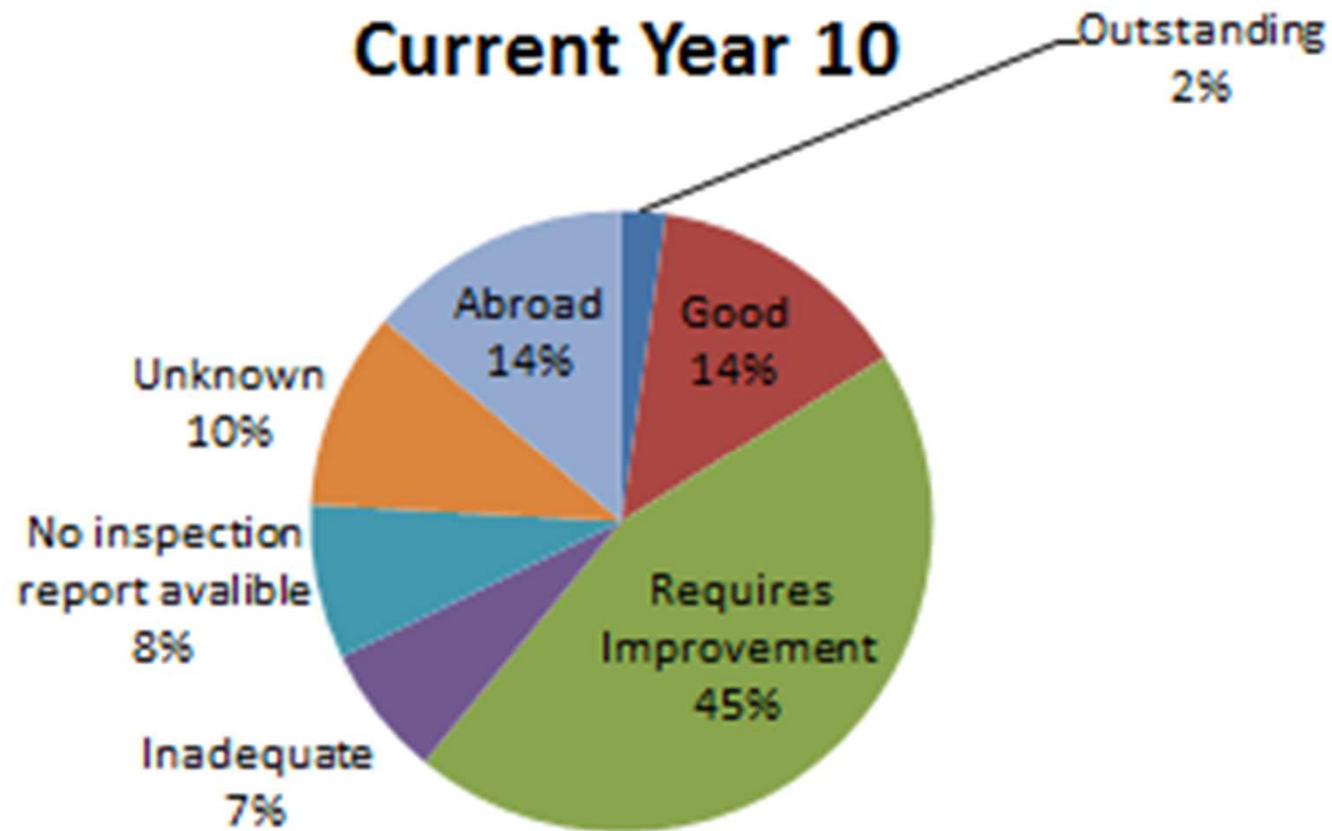
Primary Education Experiences



Challenge



Primary Education Experiences

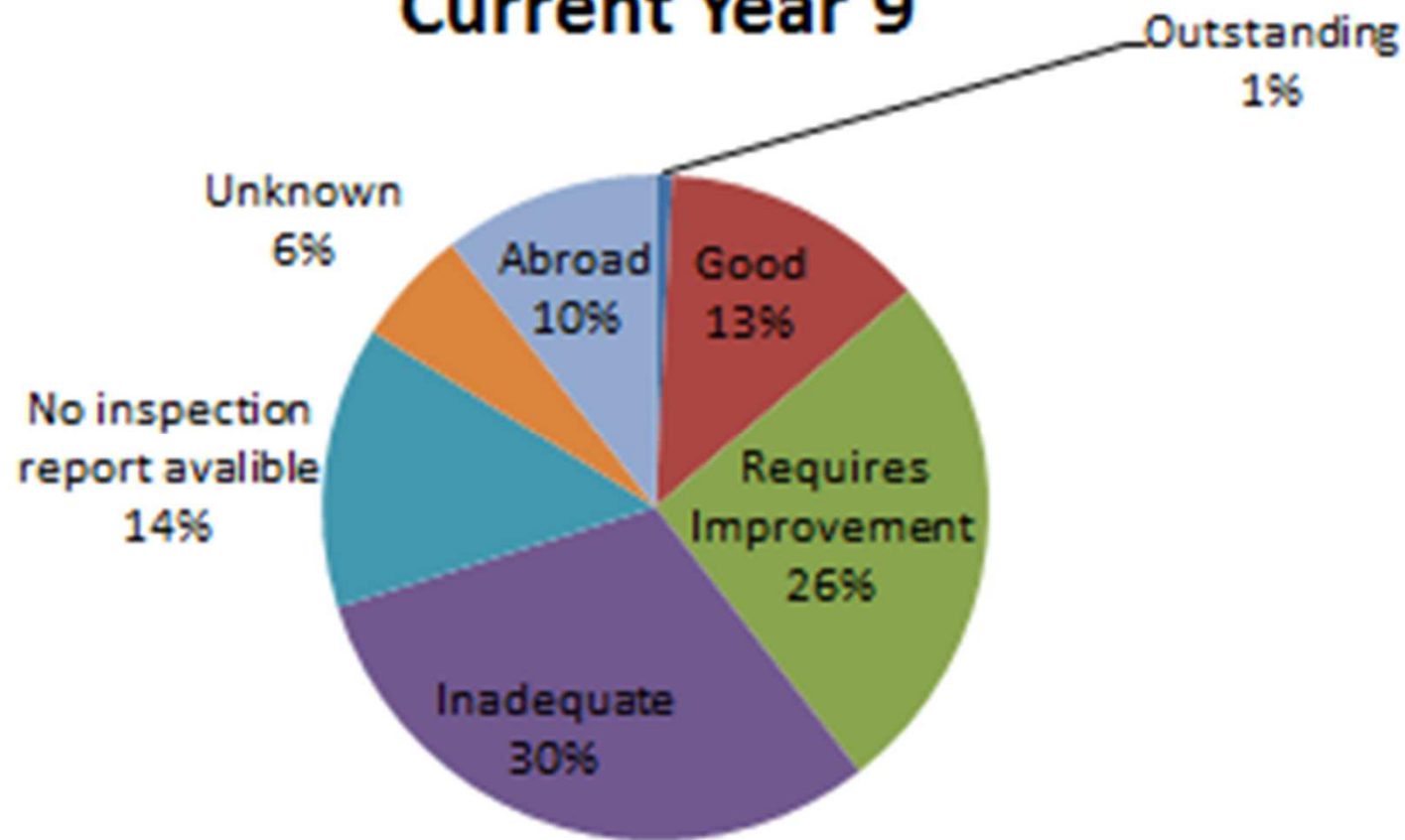


Challenge



Primary Education Experiences

Current Year 9

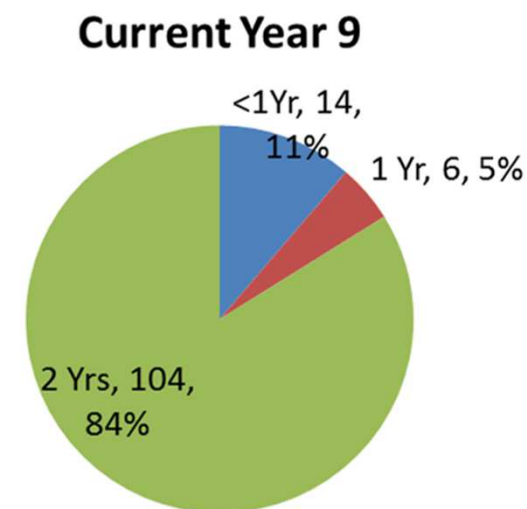
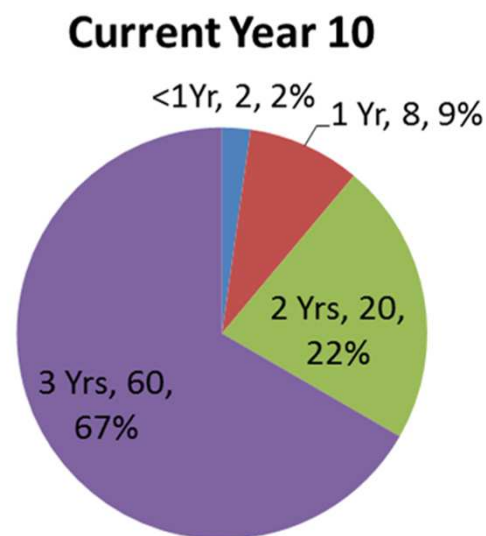
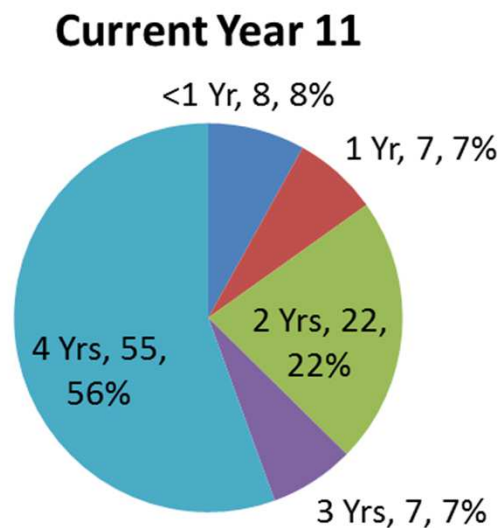




Challenge

Stability (rather *instability* or “Churn”)

The charts below show how long students have been educated on the BBA site:

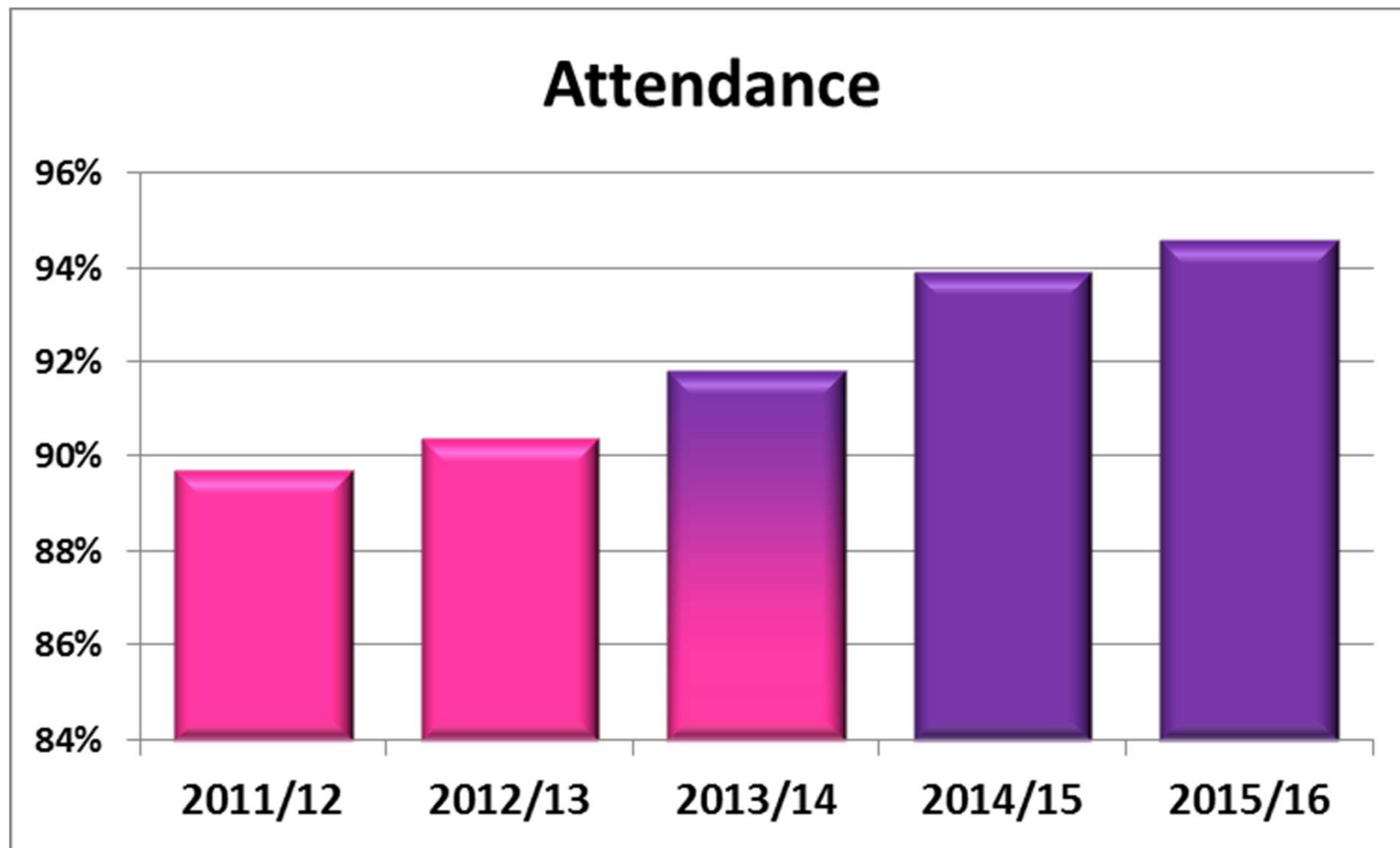


Students are Believing



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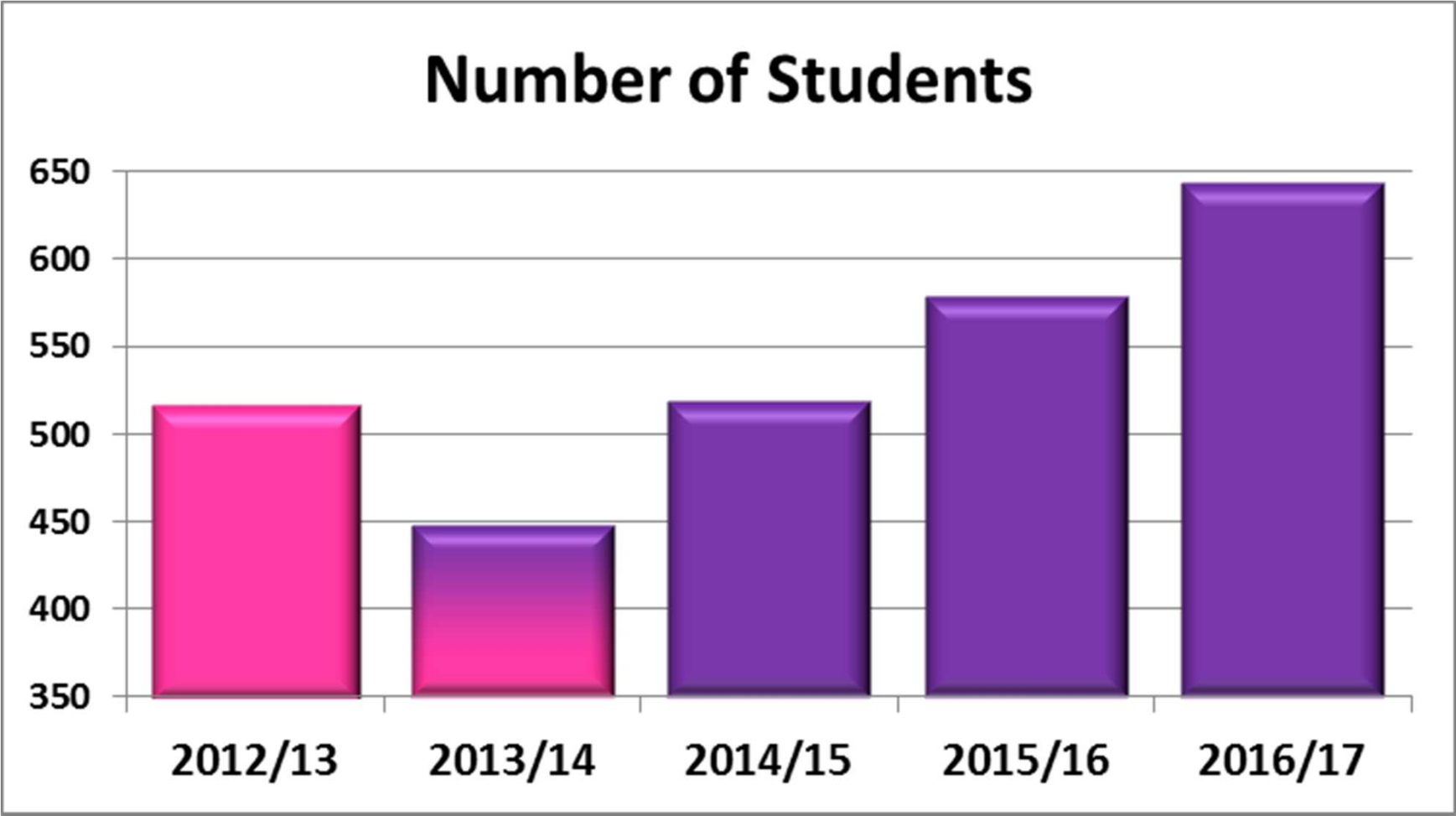


More are Belonging



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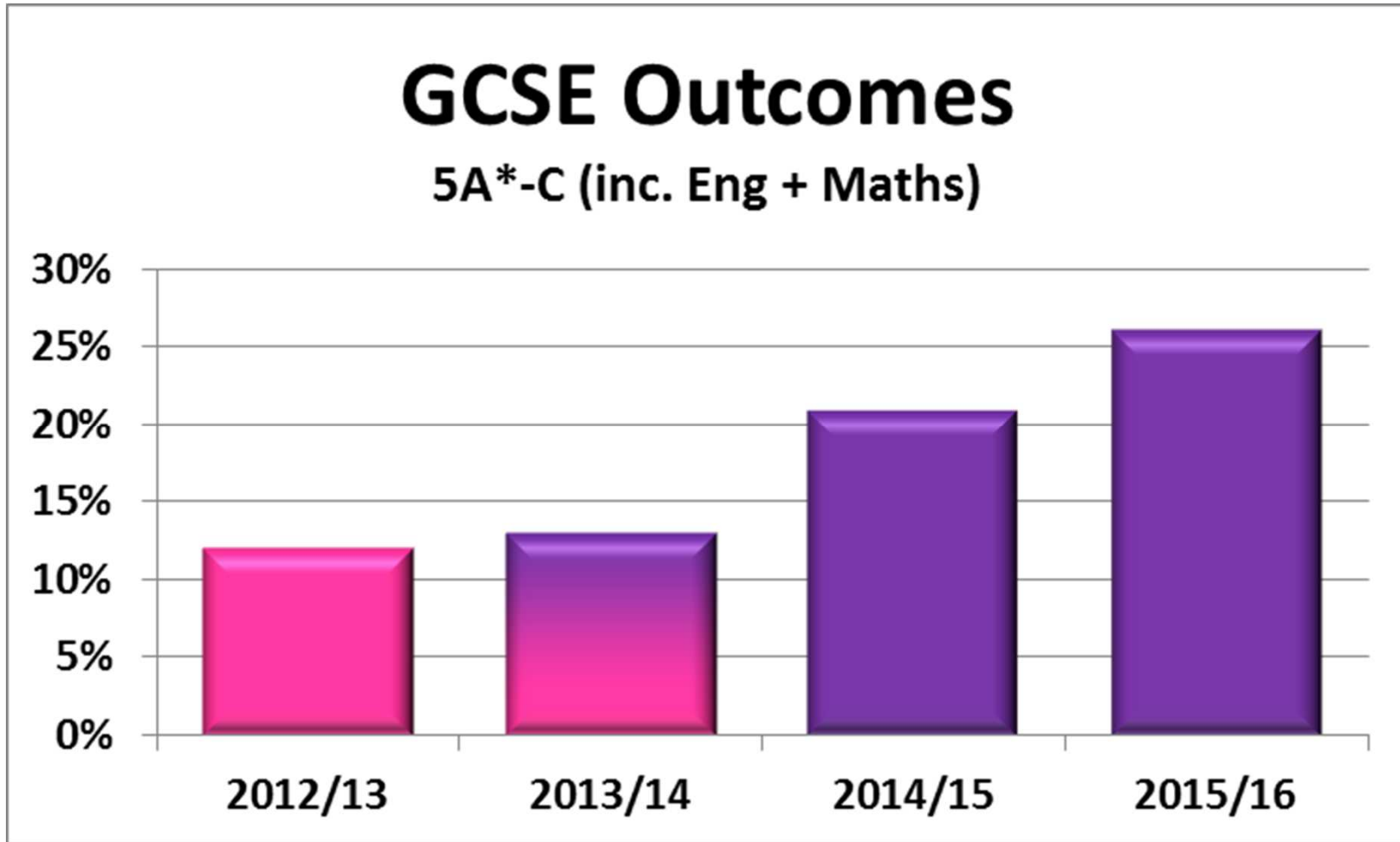


More are Achieving!



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3 Year Trend



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	2014	2015	2016
5+ A* - C (inc. E & M)	12.6%	20.9%	26.2%
5+ A* - G	67.0%	76.9%	94.0%**
Capped APS	190.9	205.7	281.8
Value Added APS	-78.4	-83.3	-19

[** The national average for 5+ A* - G in 2015 according to RAISEonline was 93%]

3 Year Trend



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Average Attainment 8 score per student	2014	2015	2016
Attainment 8	2.8	3.0	4.2
Mathematics Element	3.3	3.1	3.9
English Element	3.4	3.4	4.1
Ebacc Element	1.6	2.1	3.6
Other Element	3.4	3.6	5.1

[To aid understanding of this measure: G(1), F(2), E(3), D(4), C(5) etc]

3 Year Trend



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Average Attainment 8 score per student	2014	2015	2016
Attainment 8	F+	E-	D-
Mathematics Element	E-	E-	E+
English Element	E	E	D-
Ebacc Element	G	F-	E
Other Element	E	E	C-

2016 Exam Results



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'New' Measures	2016 Proportion or Number	2015 <i>Proportion or Number</i>
Attainment 8 Average	4.1	3.0
Progress 8	-0.33	-1.03

The 'Floor Standard' for Progress 8 is -0.5

- On average, our students achieved a grade higher per subject compared to the previous year
- As an academy, the progress our students make is becoming more favourable in national comparisons

3 Year Trend



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PUPIL PREMIUM Comparisons		2014	2015	2016	Percentage improvement of 2016 compared to 2014 statistic
Capped APS	PP Cohort	172.6	195.9	269.4	56%
	Non PP Cohort	229.7	227.8	306.6	33%
Attainment 8	PP Cohort	2.6	2.9	4.0	54%
	Non PP Cohort	3.4	3.4	4.7	38%

3 Year Trend



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SEND COHORT	2014	2015	2016
5+ A*-G GCSE (inc. En & Ma)	18%	36%	81%
5+ A*-C GCSE	0%	0%	23%
Av Progress 8 score per student	-1.8	-1.1	-0.7

Challenge Response



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BBA Outcomes 2016

The upward arrows (↑) indicate statistically significant improvements

KS4 performance summary

	Actual results		
	2014	2015	2016
Number of Pupils / % Matched	105	91	84
Attainment / Progress 8 (Overall)	2.8 ↓	3.0 ↓	4.0 ↓↑
Attainment / Progress 8 (English)	3.4 ↓	3.4 ↓	4.1 ↓↑
Attainment / Progress 8 (Maths)	3.3 ↓	3.1 ↓	3.9 ↓↑
Attainment / Progress 8 (EBacc)	-	-	3.6 ↓
Attainment / Progress 8 (EBacc) (pre 2016)	1.8 ↓	2.8 ↓↑	3.6 ↓↑
Attainment / Progress 8 (Open)	-	-	4.6 ↓
Attainment / Progress 8 (Open) (pre 2016)	3.7 ↓	3.8 ↓	4.7 ↓↑

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Literacy

(September Test Results)

Percentage of students on or above expected reading competency:

2016/17	BBA	BA
Year 7	49%	79%
Year 8	42%	75%
Year 9	42%	85%
Year 10	41%	82%
Year 11	42%	80%

Challenge Response



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Literacy

- Academy-wide drive on Literacy and Oracy
- Literacy co-ordinator appointed at BBA
- All students being taught Oracy skills through Tutor Time
- Homework strategy to increase reading frequency
- Engagement with EIB 'Reading Recovery' secondary project

Challenge Response



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Literacy

- All students tested for reading age
- KS4 students engaged with 'Read to Achieve'
- Year 11 have ReadTheory online programme
- All KS3 students have timetabled 'Library Lessons'
- All KS3 students below expected reading competency receiving intervention

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Outcomes 2016/17

- Uncertainty on Grading System for Maths & English
- Weaker cohort than last year
 - APS 3.5 below national average
 - Smaller cohort of 'High' KS2 Prior Attainers

Challenge Response



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Outcomes 2016/17

- Literacy and English strategies
- Improved leadership, expertise and intervention in Maths
- Engagement with examination boards, other schools and organisations to further understand new specifications and assessments
- English & Maths targeted student group strategies (including residential)
- Intervention and support in previously underperforming subjects
- Excellent Year 11 Leader
- Intervention programme for individual students

HPH/BBA History

	2003	2007	2011	2012	2013	2017
Outcomes	4	3	4	4	4	2
Behaviour	3	3	3	4	4	3
Teaching	3	3	2	3	4	2
Leadership	2	3	2	3	4	2
Overall	3	3	3	4	4	2

'Good' as a 'Game-changer'



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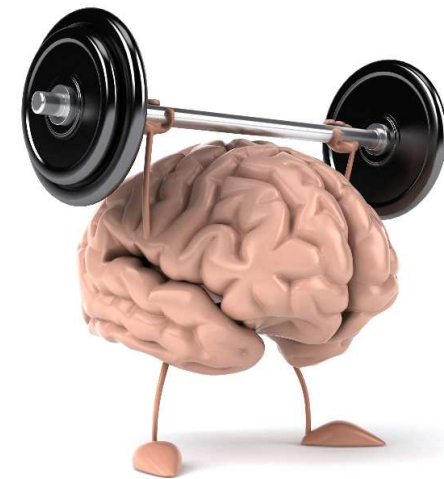
- Student admissions
- Staff recruitment
- Reputational benefits – external view of us
- Our perceptions of ourselves

Change of Mindset



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- Challenge [limiting] beliefs
 - About ourselves
 - About our students
 - About our intake/community



Culture



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“The culture is not what we say we believe and value. It is what we act as if we believed and valued, day in, day out”

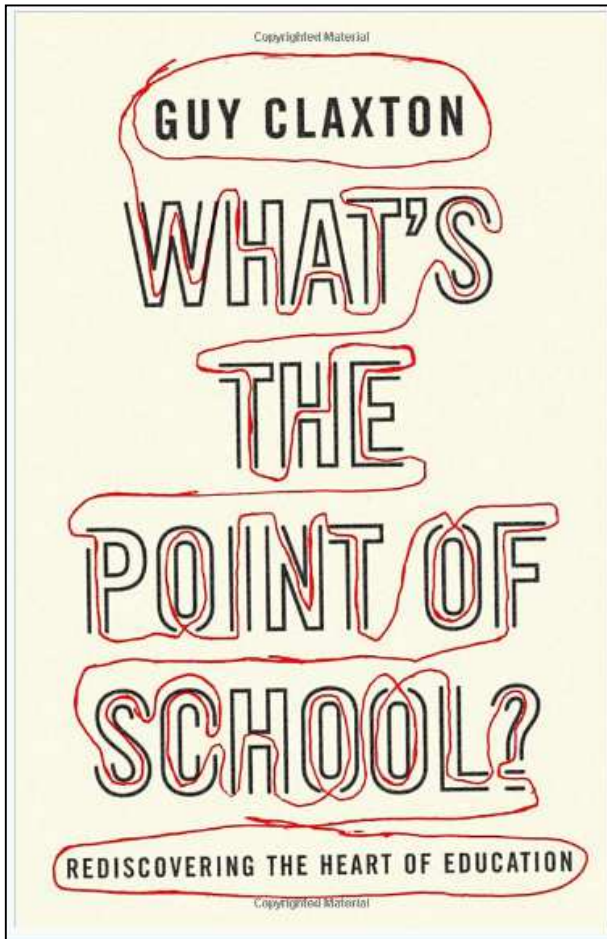
Guy Claxton

Quote



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“The most powerful conveyors of cultural messages... are the adult role models that students see around them every day”

Guy Claxton